ÉPREUVES HARMONISÉES DU PREMIER SEMESTRE (ANGLAIS)

Text

"If I study now, tomorrow I will have a great future. I want to work in an office, or be a teacher. I like school, and I like to study very much. My objective is to become a teacher, a journalist or a nurse."- Aicha Traoré says.

Aicha Traoré has plans for her future, a future that would not be possible without the support
of the association called *Education for All*. Aicha's illiterate parents never went to school and she is the fifth child in a family of eight children, only two of whom have attended school. Many of the families in Northern Mali are nomadic and parents often attach little value to education, particularly for girls, <u>who</u> are needed at home to perform domestic tasks and often marry at a young age.

10 One of the biggest problems is the high drop-out rate. Only half of all girls remain in school beyond the first three years. At the age of fourteen, when many girls in Mali are married, Aicha feels lucky to be a Secondary school student.

Aicha's classmate, Mariam says the support from her parents is an important part of her motivation: "My dad encourages me a lot. He makes sure **I** do my writing assignments and keep me up with my homework. New I want to become a doctor. I hope the scholarships continue so

15 me up with my homework. Now, I want to become a doctor. I hope the scholarships continue so that we and our sisters can continue our studies."

Source: World Education, Inc.44 Farnsworth Street – Boston, MA 02210

I. <u>Reading Comprehension</u> (8 marks)

A. Choose the most appropriate title for the text and circle it (1 mark)

(1) a. Aicha's future b. Girls' schooling problems in Mali c. Aicha's illiterate parents

B. Cross in the True or False column, then justify with specific passage quoted from the text. (3 marks)

Statements	True	False	Justification from the text
Aicha doesn't need help to achieve her future plans.			(2)
Mariam's father doesn't help her at all.			(3)
Mariam is also thinking about her sisters' success.			(4)

C. Who or what do the following words refer to in the text? (1 marks)

who in	"who are needed	at home": (5)		 	 	
I in "he	makes sure I do	my writing":	(6)	 	 	

D. Complete the following passage meaningfully using the given words or group of words. (3 marks)

Scholarship / illiterate / domestic task / plans / motivation / high drop-out rate Many girls like Aicha in Northern Mali have (7)...... for their future but because of their (8)parents who give little importance to girls' schooling, most of them get married very early or stay in the house to perform (9)..... instead of going to school. Only a half of all remain in school after the first three years. Which causes a (10)..... in Mali. Mariam's (11)..... is due to her father's encouragements in addition to the (12)..... that helps her get the school material she needs.

II. <u>Linguistic and Communicative competence</u> (7 marks)

E. <u>Verb Tenses</u>: Put the verbs in parenthesis into the right tenses and forms. (1.5 mark) Fifteen or twenty years **ago**, girls (13)..... (to be) less numerous in schools than boys. But in some countries, we (14)..... (to have) schools in which girls outnumber boys **nowadays**. Some Africa countries have already found solutions. It is high time we (15)......(to give) girls more chances.

F. Dialogue Completion: (3 marks)

It's break time, Baba and Issa meet in the school yard to talk about their future plans. Complete their conversation with the right questions, question tags or prepositions

<u>Issa:</u> Hi Baba! (16)?

<u>Baba:</u> I am fine. How about you?

<u>Issa:</u> I'm good! Baba, what (**17**).....?

<u>Baba</u>: I want to become a soldier in the future.

Issa: Wow you're such a courageous boy ! Me I want to become a diplomat.

Baba: A diplomat! It's a very big responsibility, (18)?

Issa: Yes, it is, but we must work very hard for it, (19)....?

Baba: Absolutely, we must give body and soul to achieve our objectives.

Issa: My problem is that I'm good (20).....(in, at, with) all subjects except Chemistry.

Baba: What? I'm very fond (21)(of, to, from) it. I can help you understand it better. **Issa:** No time to waste! Let's start right now.

G. Complete the paragraph with the appropriate question words given on the table : (1.5 mark)

how old – what - how much – who When I left school and started the job, my boss neither told me (22)..... I was supposed to do nor (23)..... money I could claim. He just asked me (24)..... I was and and when I told her my age, he never spoke to me anymore. There were so many rooms in the house and I didn't know which one was mine. I was wandering the house like crazy.

III. <u>Writing:</u> Choose one topic and write about 200 words. (5 marks)

Topic 1: The father of Haby wants her to abandon school to marry her cousin. Imagine the **dialogue** between Haby and her father.

Topic 2: "The place of a girl is at home not at school". Do you agree or not?